

# Student Sustainability Survey 2016


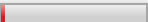
**Description:** Please include the uploaded consent form at the beginning of the survey to be filled out by participants.

**Date Created:** 2/4/2016 6:35:04 PM

**Date Range:** 2/10/2016 12:00:00 AM - 3/28/2016 11:59:00 PM

**Total Respondents:** 633

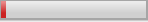
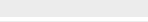
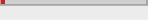

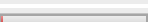
Q1. Dear Participant, My name is Rene Harmon and I am a researcher from Colorado State University in the School of Education. We are conducting a research study on sustainability education at CSU. The title of our project is Examining Student Knowledge of Sustainability in Higher Education. The Principal Investigator is Carole Makela, School of Education and I am the Co-Principal Investigator. We would like you to take an online survey. Participation will take approximately 10-15 minutes. Your participation in this research is voluntary. If you decide to participate in the study, you may withdraw your consent and stop participation at any time without penalty. We will not collect your name or personal identifiers, however at the end of the survey we will ask if you are interested to participate in future interviews or focus groups. If you select yes for future participation, then we will be collecting your name and contact information. When we report and share the data to others, we will combine the data from all participants. We will keep your data confidential; your name and data will be kept separately in password protected folders on a password protected computer accessible only to the research team. While there are no direct benefits to you, we hope to gain more knowledge on the current state of sustainability education at CSU. There are no known risks for participation in this study. It is not possible to identify all potential risks in research procedures, but the researcher(s) have taken reasonable safeguards to minimize any known and potential (but unknown) risks. If you have any questions about the research, please contact Rene Harmon at rharmon1@rams.colostate.edu. If you have any questions about your rights as a volunteer in this research, contact the CSU IRB at: RICRO\_IRB@mail.colostate.edu; 970-491-1553. Carole Makela, Ph.D. Professor Rene Harmon, Ph.D. Candidate

Count	Percent		
618	97.63%		I have read the informed consent information and AGREE to participate.
15	2.37%		I have read the informed consent information and DO NOT AGREE to participate.
633	Respondents		


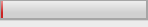
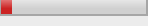
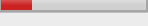
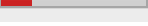
Q2. Using the scale below rate your perceived knowledge of sustainability. Select one number. 1 represents low knowledge of sustainability and 10 represents high knowledge of sustainability.

Count	Percent		
15	2.73%		1- Low
10	1.82%		2
29	5.28%		3
42	7.65%		4
68	12.39%		5
83	15.12%		6
118	21.49%		7
119	21.68%		8
43	7.83%		9
22	4.01%		10- High
549	Respondents		

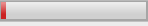
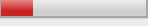

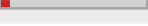
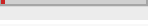
Q3. Select the one best response for each question. Sustainability: Which is the most commonly used definition of sustainability:

Count	Percent		
19	3.46%		Creating a government welfare system that ensures universal access to education, healthcare, and social services
16	2.91%		Setting aside resources for preservation, never to be used
487	88.71%		Meeting the needs of the present without compromising the ability of future generations to meet their own needs
8	1.46%		Building a neighborhood that is both socio-demographically and economically diverse
19	3.46%		I do not know
549	Respondents		


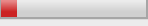
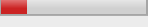
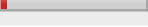
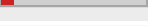
Q4. Environmental quality and social equity are as important as economic stability; this is called:

Count	Percent		
261	47.54%		Sustainable development
7	1.28%		Acceptable business strategy
43	7.83%		Decision making for sustainable living
119	21.68%		Triple bottom line
119	21.68%		I do not know
549	Respondents		

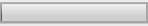

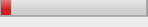
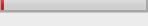
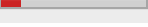
Q5. The term "carbon footprint" is a measure of:

Count	Percent		
18	3.54%		The size of the carbon chain in a given quantity of gasoline
111	21.81%		Toxic carbons released in the air
336	66.01%		Greenhouse gases released by burning fossil fuels
31	6.09%		Carbon created by human footprints
13	2.55%		I do not know
509	Respondents		


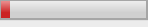
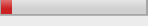

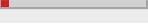
Q6. Ground level ozone (bad ozone) is most often caused by:

Count	Percent		
297	58.35%		Emissions from industrial facilities and motor vehicle exhaust
55	10.81%		Chemicals from aerosol and other spray cans
92	18.07%		Methane gases from landfills and cattle exhaust
19	3.73%		Air traffic exhaust
46	9.04%		I do not know
509	Respondents		

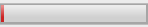

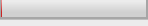
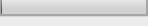
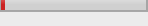
Q7. The Life Cycle Assessment is a tool that evaluates the:

Count	Percent		
4	0.79%		Age of a society
390	76.62%		Environmental impact of a product or service system from conception to end of use
36	7.07%		Damage a product might have on the environment
10	1.96%		Changes in human life expectancy
69	13.56%		I do not know
509	Respondents		

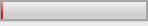
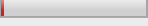
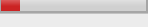

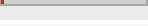
Q8. Carbon dioxide, methane, nitrous oxide, and chlorofluorocarbons are all:

Count	Percent		
27	5.30%		Atmospheric gases
31	6.09%		Gases produced by humans
39	7.66%		Gases important to control global warming
386	75.83%		Greenhouse gases
26	5.11%		I do not know
509	Respondents		


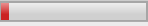
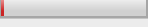
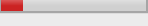
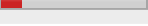
Q9. The majority of endangered species are at risk due to:

Count	Percent		
10	1.96%		Overhunting of exotic animals for their tusks, horns, etc. in their natural habitats
480	94.30%		Human activities, natural habitat loss, climate change, and the introduction of non-native species to ecosystems
2	0.39%		Issues with inbreeding due to people wanting purebred pets
4	0.79%		Disease and illness not adequately controlled
13	2.55%		I do not know
509	Respondents		


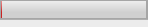
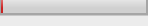
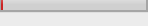
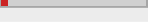
Q10. What does ozone protect humans from:

Count	Percent		
6	1.18%		Asteroids and other space matter
11	2.16%		Skin cancer
65	12.77%		Overheating of the Earth
418	82.12%		Harmful ultraviolet rays
9	1.77%		I do not know
509	Respondents		

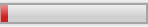
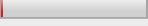
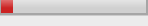

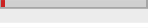
Q11. Which best describes stormwater:

Count	Percent		
321	63.06%		Rain and snowmelt flowing over land, accumulating pollutants
29	5.70%		Storm waste
10	1.96%		Acid rain
77	15.13%		Water collected from rain storms that people are allowed to keep for their personal use
72	14.15%		I do not know
509	Respondents		

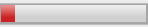

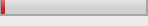
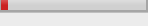
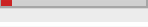
Q12. The organization that oversees environmental regulations:

Count	Percent		
472	92.73%		Environmental Protection Agency (EPA)
3	0.59%		The White House
5	0.98%		State governments
6	1.18%		Federal Pollution Control (FPC)
23	4.52%		I do not know
509	Respondents		


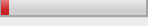
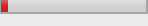
Q13. Climate change creates:

Count	Percent		
25	4.91%		Nicer weather in cold locations
5	0.98%		Human illnesses
41	8.06%		Conflict between humans
425	83.50%		Loss of habitats
13	2.55%		I do not know
509	Respondents		

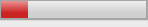

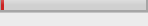
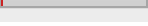
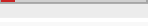
Q14. Which of the following is a general definition of economic sustainability:

Count	Percent		
48	9.68%		Sustaining the current state of the country's economy
373	75.20%		Ability to support a defined level of economic production indefinitely
12	2.42%		The idea that everyone should earn a middle-class income
24	4.84%		Continued profit growth
39	7.86%		I do not know
496	Respondents		

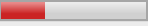

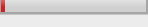
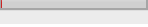
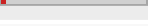
Q15. Is there a wage gap in the U.S. between women and men:

Count	Percent		
445	89.72%		Yes
28	5.65%		No
23	4.64%		I do not know
496	Respondents		

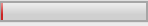
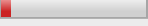

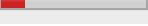
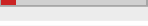
Q16. What is the wage gap in the U.S. between women and men:

Count	Percent		
83	18.78%		Men make 5% more than women each year
301	68.10%		Women make 21% less than men each year
9	2.04%		Women make 50% less than men each year
7	1.58%		Men make 10% less than women each year
42	9.50%		I do not know
442	Respondents		

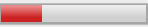
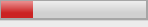
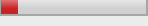
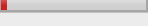
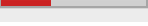
Q17. Which most accurately describes "living wage" in a given location:

Count	Percent		
149	30.35%		Minimum wage to support one's cost of living
313	63.75%		Hourly wage that, at a minimum, supports a standard of living above the poverty level
12	2.44%		Minimum wage a person can be paid
2	0.41%		Hourly wage paid based upon a person's qualifications
15	3.05%		I do not know
491	Respondents		


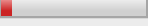
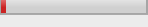
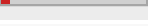
Q18. Most minimum wage workers are employed in which industry:

Count	Percent		
7	1.43%		Childcare
33	6.72%		Customer Service/Telemarketing
320	65.17%		Food Service
80	16.29%		Manufacturing
51	10.39%		I do not know
491	Respondents		

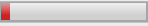
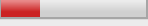
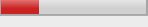
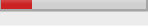
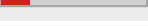
Q19. Student loan debt in the U.S. is around:

Count	Percent		
140	28.51%		\$1.1 trillion
107	21.79%		\$500.6 billion
56	11.41%		\$600.8 million
19	3.87%		\$5.5 million
169	34.42%		I do not know
491	Respondents		

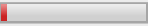
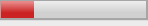
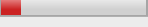
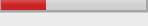
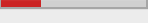
Q20. The U.S. federal minimum hourly wage is currently:

Count	Percent		
284	57.84%		\$7.25
37	7.54%		\$9.25
15	3.05%		\$6.50
126	25.66%		\$8.00
29	5.91%		I do not know
491	Respondents		


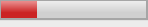

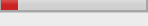
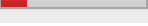
Q21. Roughly what percentage of Americans identify as middle class:


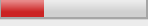
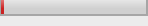
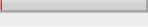
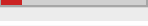
Count	Percent		
31	6.31%		20
131	26.68%		42
128	26.07%		52
104	21.18%		87
97	19.76%		I do not know
491	Respondents		

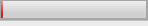
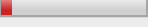
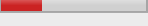
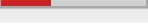
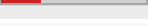
Q22. Approximately what percentage of U.S. citizens are homeowners:

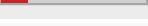
Count	Percent		
21	4.28%		76
112	22.81%		65
69	14.05%		25
152	30.96%		44
137	27.90%		I do not know
491	Respondents		


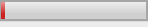

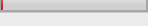
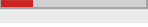
Q23. Victims of labor trafficking often work in which industry:

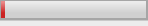
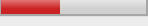


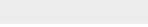
Count	Percent		
11	2.31%		Dance shows, musical shows, carnivals
120	25.16%		Escort services, dating services
205	42.98%		Agriculture, domestic work, health and beauty services
57	11.95%		Construction, car sales, yard work
84	17.61%		I do not know
477	Respondents		

Q24. What is a "food desert":			
Count	Percent		
254	53.25%		Urban or rural areas without ready access to fresh, healthy, and affordable food.
142	29.77%		Area where food is not grown due to climate, therefore all food must be shipped in
11	2.31%		Food that has been deemed unacceptable for human consumption
2	0.42%		A large compost bin
68	14.26%		I do not know
477	Respondents		

Q25. In the U.S., K-12 public school students who do not speak English have the right to:			
Count	Percent		
7	1.47%		Be taught only in their native language
36	7.55%		Request the use of a mentor or tutor
135	28.30%		There are no specific rights for non-English speakers
166	34.80%		Be taught English and provided with bilingual instruction
133	27.88%		I do not know
477	Respondents		

Q26. Half of all U.S. undergraduate students attend:			
Count	Percent		
188	39.41%		Community Colleges
176	36.90%		Public State Universities
10	2.10%		Private Colleges
15	3.14%		Online Universities
88	18.45%		I do not know
477	Respondents		

Q27. The U.S. Department of Health and Human Services describes medically underserved areas/populations where:			
Count	Percent		
34	7.13%		There are no hospitals for people to gain access to major surgeries
14	2.94%		Care is expensive to tax payers
319	66.88%		Too few primary care providers, high infant mortality, high poverty
6	1.26%		Outdated medical equipment is used
104	21.80%		I do not know
477	Respondents		

Q28. What is an accurate statement about food security in the U.S.:			
Count	Percent		
13	2.73%		Food security is not an issue
194	40.67%		African American households are more than twice as likely to be food insecure as white, non-Hispanic households
29	6.08%		This is an issue that affects those that live in rural areas that have dry, hot climates
100	20.96%		Elderly, homeless, and members of the lesbian, gay, bisexual, and transgender (LGBT) population are twice as likely to be food insecure as other Americans
141	29.56%		I do not know
477	Respondents		

Q29. About what percentage of homeless teens identify as lesbian, gay, bisexual, or transgender (LGBT):

Count	Percent		
157	32.91%		40
85	17.82%		10
8	1.68%		90
52	10.90%		75
175	36.69%		I do not know
477	Respondents		

Q30. What percentage of the U.S. adult population has at least a bachelor's degree:

Count	Percent		
87	18.24%		55
138	28.93%		45
148	31.03%		29
9	1.89%		88
95	19.92%		I do not know
477	Respondents		

Q31. Unauthorized immigrants make up approximately what percentage of the U.S. labor force:

Count	Percent		
155	32.49%		25
56	11.74%		5
49	10.27%		50
96	20.13%		10
121	25.37%		I do not know
477	Respondents		

Q32. What is your current academic level:

Count	Percent		
69	14.59%		Freshman
72	15.22%		Sophomore
103	21.78%		Junior
87	18.39%		Senior
137	28.96%		Graduate Student/
3	0.63%		Professional/Vet Med Student
2	0.42%		Other
<hr/>			
Count	Percent		
1	50.00%		5th Year
1	50.00%		Returning student, fresh start program
473	Respondents		

Q33. Are you enrolled as an international student:

Count	Percent		
23	4.86%		Yes
450	95.14%		No
473	Respondents		

Q34. How do you describe yourself:

Count	Percent		
8	1.69%	<input type="checkbox"/>	African American or Black
1	0.21%	<input type="checkbox"/>	Alaska Native
0	0.00%	<input type="checkbox"/>	American Indian or Native American
27	5.71%	<input type="checkbox"/>	Asian
19	4.02%	<input type="checkbox"/>	Biracial or Multiracial
20	4.23%	<input type="checkbox"/>	Hispanic or Latino/a
2	0.42%	<input type="checkbox"/>	Middle Eastern
4	0.85%	<input type="checkbox"/>	Pacific Islander
359	75.90%	<input checked="" type="checkbox"/>	White or Caucasian
10	2.11%	<input type="checkbox"/>	Other (if not described above):

Count	Percent		
1	10.00%	<input type="checkbox"/>	.5 Filipino .25 Irish .25 Jewish
1	10.00%	<input type="checkbox"/>	1/2 hispanic, 1/2 white nonhispanic
1	10.00%	<input type="checkbox"/>	American
1	10.00%	<input type="checkbox"/>	asian and white
1	10.00%	<input type="checkbox"/>	Black and White
1	10.00%	<input type="checkbox"/>	Hispanic that identifies as white culturally
1	10.00%	<input type="checkbox"/>	human
1	10.00%	<input type="checkbox"/>	Latina/ White
1	10.00%	<input type="checkbox"/>	Mixed race

23 4.86%  Prefer not to answer

473 Respondents

Q35. What is your age:

Count	Percent		
463	100.00%	<input checked="" type="checkbox"/>	

Count	Percent		
36	7.78%	<input type="checkbox"/>	18
59	12.74%	<input type="checkbox"/>	19
68	14.69%	<input type="checkbox"/>	20
66	14.25%	<input type="checkbox"/>	21
42	9.07%	<input type="checkbox"/>	22
27	5.83%	<input type="checkbox"/>	23
19	4.10%	<input type="checkbox"/>	24
21	4.54%	<input type="checkbox"/>	25
25	5.40%	<input type="checkbox"/>	26
12	2.59%	<input type="checkbox"/>	27
9	1.94%	<input type="checkbox"/>	28
14	3.02%	<input type="checkbox"/>	29
8	1.73%	<input type="checkbox"/>	30
8	1.73%	<input type="checkbox"/>	31
7	1.51%	<input type="checkbox"/>	32



7	1.51%		33
3	0.65%		34
6	1.30%		35
6	1.30%		36
2	0.43%		37
1	0.22%		38
1	0.22%		39
3	0.65%		41
1	0.22%		42
1	0.22%		43
1	0.22%		48
2	0.43%		49
1	0.22%		50
1	0.22%		51
3	0.65%		52
1	0.22%		60
1	0.22%		63
1	0.22%		67

463 Respondents

Q36. How do you identify:

Count	Percent		
283	59.83%		Female
171	36.15%		Male
3	0.63%		Transgender
6	1.27%		Gender nonconforming
4	0.85%		Other:

Count	Percent		
1	25.00%		Asgardian
1	25.00%		dog
1	25.00%		Dragon
1	25.00%		human
6	1.27%		Prefer not to answer

473 Respondents

Q37. Do you live in university-sponsored housing:

Count	Percent		
122	25.79%		Yes
351	74.21%		No

473 Respondents

Q38. Select the college of your major/program where you are a student:

Count	Percent		
32	6.77%		Agricultural Sciences
35	7.40%		Business



53	11.21%		Engineering
80	16.91%		Health and Human Sciences
78	16.49%		Liberal Arts
47	9.94%		Natural Resources
98	20.72%		Natural Sciences
34	7.19%		Veterinary Medicine & Biomedical Sciences
5	1.06%		Undeclared student
11	2.33%		Other:

Count	Percent		
1	9.09%		Animal Sciences
2	18.18%		Biochemistry
1	9.09%		Computer Science
1	9.09%		Education
1	9.09%		English
1	9.09%		Graduate Degree Program in Ecology
1	9.09%		MIP
1	9.09%		Social Work
1	9.09%		Soil Science
1	9.09%		Wildlife Biology
0	0.00%		I do not know

473 Respondents

**Q39. Are you aware of the following CSU sustainability educational opportunities: - Minor in Global Environmental Sustainability**

Count	Percent		
254	53.70%		Yes
219	46.30%		No

473 Respondents

**Q40. Are you aware of the following CSU sustainability educational opportunities: - Sustainable Water Interdisciplinary Minor**

Count	Percent		
127	26.85%		Yes
346	73.15%		No

473 Respondents

**Q41. Are you aware of the following CSU sustainability educational opportunities: - Pre-college Summer Sustainability Program**

Count	Percent		
64	13.53%		Yes
409	86.47%		No

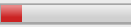
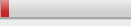
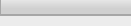
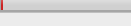
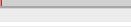
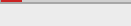
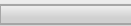
473 Respondents

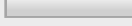
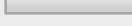
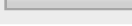
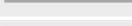
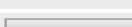
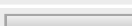

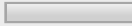
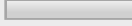
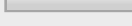
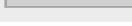
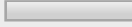
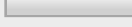
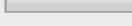
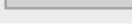
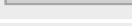
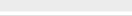
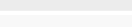
**Q42. Are you aware of the following CSU sustainability educational opportunities: - Endorsed courses by the School of Global Environmental Sustainability**

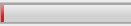
Count	Percent		
154	32.56%		Yes
319	67.44%		No

473 Respondents

Q43. Where have you learned about sustainability at CSU? (Select all that apply)

Count	Respondent %	Response %		
230	48.63%	23.78%		Classroom/Faculty
144	30.44%	14.89%		Online or print marketing
39	8.25%	4.03%		Student Sustainability Center
99	20.93%	10.24%		Other CSU student organization(s)
94	19.87%	9.72%		Campus event(s)
228	48.20%	23.58%		Practices around campus (recycling bins, compost bins, water bottle filling stations, etc.)
27	5.71%	2.79%		Other:

Count	Percent		
1	3.70%		Cowspiracy
1	3.70%		Eco Leader
1	3.70%		Eco Leaders
1	3.70%		Ecoleader
1	3.70%		Ecoleader in my building
1	3.70%		Environmental Health class
1	3.70%		friend
1	3.70%		friend in minor
1	3.70%		friend talking about their courses
1	3.70%		Friend who is an Eco Leader
1	3.70%		Friend who took a class on it.
1	3.70%		From textbooks, very minorly
1	3.70%		GES Minor
1	3.70%		girlfriend's major
1	3.70%		GSSE MBA Program
1	3.70%		I am a GES minor
1	3.70%		I work for the Power House
1	3.70%		I'm not a liberal. Send the illegals back to Mexico and destroy ISIS. Make America great again. Oh whoops I forgot my "trigger warning"
1	3.70%		Individuals in the plaza
1	3.70%		internet
1	3.70%		LSC
1	3.70%		minor
1	3.70%		My own research
1	3.70%		Online
1	3.70%		Peers
1	3.70%		sustainability honors seminar

106 22.41% 10.96%  I have not learned about sustainability at CSU

473 Respondents

967 Responses

Q44. We are interested to know more about your thoughts on sustainability education at CSU and hope you will agree to join us in conversation through interviews or focus groups. To participate please provide your name, contact information, and best time to reach you. A Ph.D. student who is conducting research on sustainability education will contact you with further details in early 2016. Your contact information will not be shared in any other way.

Count	Percent		
108	22.83%		Yes, I am interested in participating in conversation about sustainability education in either a focus group or interview:
365	77.17%		No, I am not interested in participating:
473	Respondents		

Q45. Best contact method:

Count	Percent		
107	100.00%		
Count	Percent		
1	0.93%		(720)335-3094 or CCallana@rams.colostate.edu
1	0.93%		248-881-6925
1	0.93%		3035063863
1	0.93%		3095301966
1	0.93%		706-248-5337
1	0.93%		714-930-6128
1	0.93%		719-207-2888
1	0.93%		7193227693
1	0.93%		7194667285
1	0.93%		7204549980
1	0.93%		970-488-0117
1	0.93%		970-719-4640
1	0.93%		9709994669
1	0.93%		addy.rastall@colostate.edu
1	0.93%		adinad@rams.colostate.edu
1	0.93%		aharmon94@hotmail.com
1	0.93%		alexprz96@gmail.com
1	0.93%		amloveg@rams.colostate.edu
1	0.93%		Andrewnathan23@gmail.com
1	0.93%		arihelland@gmail.com
1	0.93%		Bebel@colostate.edu
1	0.93%		brcrow@atmos.colostate.edu
1	0.93%		Brettmorton333@gmail.com
1	0.93%		by email : ngseidemann@gmail.com
1	0.93%		cell phone
1	0.93%		Cell Phone: (484) 632-3963
1	0.93%		cnoah@rams.colostate.edu
1	0.93%		cutler.addie@gmail.com
1	0.93%		dancingmeese@gmail.com
1	0.93%		dmanri@colostate.edu
1	0.93%		dnyoung@rams.colostate.edu
1	0.93%		Dragon0005@gmail.com

1	0.93%	<input type="text"/>	elizabeth.thomson@colostate.edu
1	0.93%	<input type="text"/>	Ellen.daugherty@colostate.edu
24	22.43%	<input type="text"/>	email
1	0.93%	<input type="text"/>	e-mail
10	9.35%	<input type="text"/>	Email
1	0.93%	<input type="text"/>	E-mail
1	0.93%	<input type="text"/>	Email (rrnelson@atmos.colostate.edu)
1	0.93%	<input type="text"/>	email scardino@rams.colostate.edu
1	0.93%	<input type="text"/>	Email, knaightb@gmail.com
1	0.93%	<input type="text"/>	Email: alesaphilbrick@comcast.net
1	0.93%	<input type="text"/>	Email: Edward.Charlesworth@Gmail.com
1	0.93%	<input type="text"/>	Email: Hayden799@gmail.com
1	0.93%	<input type="text"/>	Email:djroyer47@gmail.com
1	0.93%	<input type="text"/>	email-mtolan@rams.colostate.edu
1	0.93%	<input type="text"/>	ewanlp@gmail.com
1	0.93%	<input type="text"/>	jemoore@rams.colostate.edu
1	0.93%	<input type="text"/>	joyholz@yahoo.com
1	0.93%	<input type="text"/>	jpcavicc@rams.colostate.edu
1	0.93%	<input type="text"/>	judith.allen93@gmail.com
1	0.93%	<input type="text"/>	justin.r.daniels.86@gmail.com
1	0.93%	<input type="text"/>	kenzschm@rams.colostate.edu
1	0.93%	<input type="text"/>	kginella@rams.colostate.edu
1	0.93%	<input type="text"/>	laurellynch@gmail.com
1	0.93%	<input type="text"/>	lauren.shulman@colostate.edu
1	0.93%	<input type="text"/>	lotus@rams.colostate.edu
1	0.93%	<input type="text"/>	lyndicates@live.com
1	0.93%	<input type="text"/>	melissaouellette@yahoo.com
1	0.93%	<input type="text"/>	Miakhanson@gmail.com
1	0.93%	<input type="text"/>	nate.williams@colostate.edu
1	0.93%	<input type="text"/>	paul.binkley@colostate.edu
1	0.93%	<input type="text"/>	phone
2	1.87%	<input type="text"/>	Phone
1	0.93%	<input type="text"/>	Phone - 7153380732
1	0.93%	<input type="text"/>	rafarmer@rams.colostate.edu
1	0.93%	<input type="text"/>	rellimd@rams.colostate.edu
1	0.93%	<input type="text"/>	susanna.r.morgan@gmail.com
1	0.93%	<input type="text"/>	Text/Email
1	0.93%	<input type="text"/>	Timberjo2@gmail.com
1	0.93%	<input type="text"/>	timmerj3@gmail.com
1	0.93%	<input type="text"/>	viloudak@colostate.edu
1	0.93%	<input type="text"/>	wangchen@rams.colostate.edu
1	0.93%	<input type="text"/>	zhiyao@rams.colostate.edu

107 Respondents

Q46. Best time to contact:

Count	Percent	
103	100.00%	
Count	Percent	
1	0.97%	Anytime
1	0.97%	1:30-5p M, Tu, Th, Fri
1	0.97%	10am-4pm daily
1	0.97%	10am-8pm
1	0.97%	11 a.m Tuesday/thursday
1	0.97%	8am-8pm
1	0.97%	9706829854
1	0.97%	9am-7pm
1	0.97%	after 3 pm on weekdays
1	0.97%	after 4pm
1	0.97%	after 5pm
1	0.97%	after 6
1	0.97%	After 6pm or on Sundays
1	0.97%	After 9 pm
2	1.94%	afternoon
1	0.97%	Afternoons past noon
4	3.88%	any
6	5.83%	Any
1	0.97%	any day after 5 pm
5	4.85%	any time
5	4.85%	Any time
1	0.97%	any time via email
19	18.45%	anytime
12	11.65%	Anytime
1	0.97%	Anytime after 4pm
1	0.97%	day
2	1.94%	Day
1	0.97%	daytime
1	0.97%	Daytime
1	0.97%	depends.
1	0.97%	Early afternoon
2	1.94%	email
1	0.97%	email anytime
1	0.97%	Evening
1	0.97%	evenings
1	0.97%	evenings after 3
1	0.97%	It's email, whenever
1	0.97%	Late morning
1	0.97%	mid day
1	0.97%	morning
1	0.97%	M-W 10-2pm F 12-6pm

1	0.97%	<input type="checkbox"/>	MWF after 10am, TR evenings
1	0.97%	<input type="checkbox"/>	noon
1	0.97%	<input type="checkbox"/>	normal business hours
1	0.97%	<input type="checkbox"/>	Not in the mornings
1	0.97%	<input type="checkbox"/>	week day
1	0.97%	<input type="checkbox"/>	Week days
1	0.97%	<input type="checkbox"/>	Weekend Afternoons
3	2.91%	<input type="checkbox"/>	whenever
3	2.91%	<input type="checkbox"/>	Whenever
1	0.97%	<input type="checkbox"/>	Whenever.

103 Respondents