President's Sustainability Committee

Minutes June 20th, 2016, 1:00-2:30 pm TILT 104

Members Present: Carol Dollard – Facilities Management

Tonie Miyamoto - Housing and Dining Services, Student Affairs

Stacey Baumgarn - Facilities Management and Classified Personnel Council

Tim Broderick – Housing and Dining Services

Bill Timpson – College of Health and Human Sciences

Farrah Bustamante - Procurement Services

Aaron Fodge – Parking and Transportation Services

Jesse Parker - College of Engineering

Kirstie Tedrick - STARS Intern

Tony Rappe – College of Natural Sciences Emily Taylor – Student Sustainability Center

Hanna Johnson – ASCSU Aleta Weller – SoGES

1. STARS 2.1 Update – Kirstie Tedrick

- a. The deadline for CSU to resubmit the STARS report is December of 2016 but ideally, Tonie and Carol want to submit in November.
- b. STARS 2.1 has more stringent criteria and the reporting process will require more effort to maintain Platinum status.
- c. Be looking for emails from Kirstie, Tonie, or Carol about questions and clarifications on new points.
- d. The system has also adjusted the scoring system, allowing for percentage points, instead of all or nothing.
- e. Farrah requested that Tonie or Kirstie send her the questions about sustainable procurement now, to review in advance of submitting.
- f. Because there are only a handful of PSC meetings before the STARS report will be submitted, the committee will review several credits each meeting to generate ideas.

g. Review of Learning Outcomes

Criteria

- i. Institution's students graduate from degree programs that include sustainability as a learning outcome or include multiple sustainability learning outcomes. Sustainability learning outcomes (or the equivalent) may be specified at:
 - *Institution level (e.g. covering all students)*
 - Division level (e.g. covering one or more schools or colleges within the institution)
 - Program level
 - Course level (if successful completion of the course is required to complete a degree program)
- ii. This credit includes graduate as well as undergraduate programs. For this credit, "degree programs" include: majors, minors, concentrations, certificates, and other academic designations.

STARS 2.0 Data (claimed in last report)

- College of Business, College of Engineering, Fish, Wildlife and Conservation Biology, Environmental Horticulture, Environmental Engineering, Agricultural and Resource Economics
- ii. The Global Social Sustainable Enterprise program, Ecology, Systems Engineering

Feedback from Committee

iii. Tony Rappe mentioned that the Colleges of Natural Sciences and Liberal Arts are not at all listed because the learning outcomes listed at the college level do not tie to sustainability and adjusting the learning outcomes will be difficult.

- iv. Aleta mentioned that IBE has a new sustainability certificate program that should be included on the list.
- v. How might we ask the College to dig into the major level? Jesse Parker suggested that department-level academic advisors be consulted about the learning outcomes in each department, as they know the courses best.
- vi. A University-wide curriculum/course description revision to include sustainability as a learning outcome could become the "moonshot challenge" with which President Frank charged the committee.

h. Review of Immersive Experience

Criteria

- i. Institution offers at least one immersive, sustainability focused educational study program.
 The program is:
 - one week or more in length and may take place off-campus, overseas, or on-campus.
- ii. For this credit, the program must meet one or both of the following criteria:
 - It concentrates on sustainability, including its social, economic, and environmental dimensions; And/or
 - It examines an issue or topic using sustainability as a lens.
- iii. For credit programs, noncredit programs and programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

STARS 2.0 Data (claimed in last report)

- i. The Institute for the Built Environment at CSU 'Intro to Sustainable Design and Construction'
- ii. Sustainability Focused Alternative Spring Breaks (5 Locations)
- iii. The CSU Pingree Park Mountain Campus College of Natural Resource Student Summer Sessions
- iv. The School of Global Environmental Sustainability Pre-College Summer Sustainability Program

Feedback from Committee

- v. Todos Santos, Engineering with Boarders, Peace Corps Graduate program, and Semester at Sea were all suggested as additions to this credit.
- vi. Aleta mentioned that the SoGES pre-college summer sustainability program is discontinued.

2. PSC Strategic Plan Update – Tonie Miyamoto

- a. The first draft of the strategic plan has been given to Lynn and she would like Tonie and Carol to give a presentation to Cabinet in August.
- b. The goals of each subcommittee are as follows -

Academics

i. Infuse sustainability (definition to include environmental, social justice, and economics) core knowledge and thinking throughout CSU's curriculum.

Research

i. Establish a committee, identify goals, present to CSU leadership.

Engagement

- i. Achieve a 100% volunteer participation rate for students at CSU
- ii. Improve student organization involvement in campus sustainability efforts.
- iii. Improve and assess student engagement in CSU sustainability efforts.
- iv. Improve and assess employee engagement in CSU sustainability efforts.
- v. Further integrate sustainable best practices into CSU outreach, events, materials, and publications.
- vi. Further integrate sustainable best practices for trademark licensing and strategic partnerships at CSU.

Operations

i. Support Energy & Water Efficiency Measures in Buildings, Infrastructure

- ii. Support the culture of sustainability in stadium game day operations
- iii. Zero waste campus.... Or darn near it!
- iv. Enforce/bolster Environmental Preferable Purchasing Policy (EPPP) & increase qualifying purchases to 25%.
- v. Invest in transportation systems, roads, and sidewalks.

Administration & Planning

- i. Incorporate sustainability into the University Strategic Plan and Implement Sustainability Strategic Plan.
- ii. Living wage for all CSU staff.
- iii. Document committee on investor responsibility (including committee charge around socially and environmentally responsible investing).
- iv. Increase positive sustainable investments.
- v. Create funding mechanisms to grow sustainable infrastructure and initiatives.
- c. Tonie and Carol will review this with Lynn Johnson and the Cabinet in August and will report back.

3. Updates from Members

Carol Dollard – The PSC will skip a meeting in August due to conflicts with move-in week. The September PSC meeting will feature a guest speaker, Jacqui Patterson form the NNACP. She will be speaking as part of the Diversity Symposium and will be a guest at the PSC too.

Tony Rappe – Tony will be teaching sustainable chemistry seminars over the summer.

Stacey Baumgarn – Stacey reminded the committee to submit innovative ideas and projects to the Re-Envisioning CSU campaign.

Aleta Weller – SoGES is very active over the summer with a new cohort of global challenges team and a cohort of 20 PhD sustainability fellows. The sustainability dinners that SoGES hosts will continue into the fall.

Tim Broderick – The Tent Sale over the weekend of June 18-19th went very well but he doesn't have final numbers yet. Also, the EcoLeader applications are being accepted right now so pass information along to interested students.

Aaron Fodge – The new parking garage on College and Pitkin will have 6 EV chargers. The City of Fort Collins' Bike Library has given CSU some bikes, available for reservation.

Hanna Johnson – Hanna introduced herself as the new ASCSU Director of Environmental Affairs.

Emily Taylor – Emily introduced herself as the new Director of the Student Sustainability Center. She will soon be hiring a new co-director.